

# NEHEMIAH



## The Integrated Leader

Integrating faith into every area of our lives

## Session # 5- Integrating my spiritual gifts, experiences and personality type

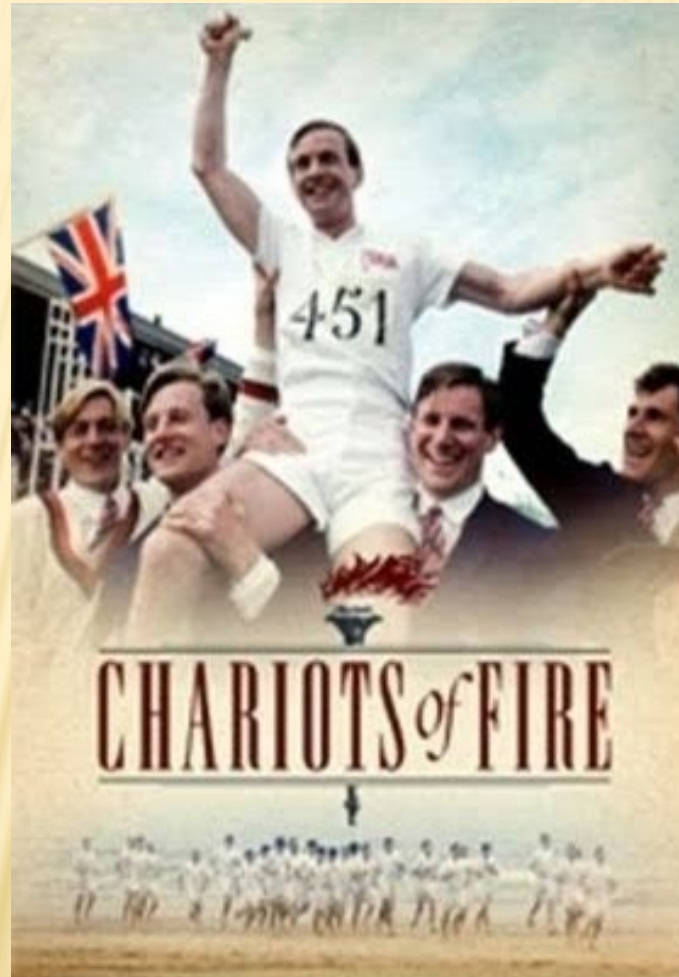
- ✘ Nehemiah's **Conclusion** (Nehemiah 1:11) – *“Give your servant (that is, Nehemiah) success today by granting him favor in the presence of this man (that is, THE KING).”*
- ✘ Many people said, “This needs to be done...” or “Someone needs to do this!”
- ✘ Nehemiah concluded “**I am the man!**”
- ✘ This need was now **his call**.

# DETERMINING OUR CALLING

- ✦ As Nehemiah concluded that the task before him was *his task given to him by the Lord to accomplish*, we need to ask the Lord for clarity regarding the *specific task that He has given us to accomplish*.
- ✦ Quote- Everett Hale- “I can’t do everything, but I can do something; and what I can do, I should do, and with God’s help, I will do.”

# “CALLING”- “CHARIOTS OF FIRE”

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# DETERMINING OUR CALLING-FACTORS

(Rick Warren) “What is our “SHAPE?”

- × Spiritual Gifts
- × Heart
- × Abilities
- × Personality
- × Experiences

“Now Concerning the  
Spiritual...”

## Finding Your Charisma

The Research and Teaching of David E. Schroeder, Ed.D.

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# Ever wonder **why** ?

...IF CHURCH UNITY WAS SUCH A BIG DEAL TO JESUS, AND IF HE SENT THE HOLY SPIRIT TO EMPOWER THE CHURCH WITH SPIRITUAL GIFTS AND TO GUIDE US INTO ALL TRUTH...

# Why?

IS THERE SO MUCH CHURCH DISUNITY AND CONTROVERSY ABOUT SPIRITUAL GIFTS, AND WHY DO SO FEW BELIEVERS WALK IN SPIRITUAL VICTORY, POWER AND FRUITFULNESS?

# Now Concerning the Spiritual...

**1.  
Understanding  
Spiritual Gifts**

2. Discovering  
My Spiritual Gift

3. Using My  
Spiritual Gift

## Preliminary Ideas

*Every Christian has a spiritual gift.*

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*It is important for you to know your gift.*

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*Joy comes as we exercise our gift.*

# Preliminary Ideas

*Natural abilities may be sanctified (set apart) by God as your spiritual gift.*

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*God designed each gift to edify the Church.*

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*God wants you to know and use your gift.*

# DETERMINING OUR CALLING

- ✦ Spiritual Gifts- definition-
- ✦ “The spiritual gifts are the practical and concrete/
- ✦ expression of God’s grace/
- ✦ upon one’s life/
- ✦ in the form of a spiritually endowed function/
- ✦ within the body of Christ.”

# Gifts (given) Romans 12:6-8

Prophecy

- Proclaiming Truth

Serving

- Meeting Practical Needs

Teaching

- Clarifying Truth

Exhorting

- Building Up Faith

Giving

- Entrusting Assets for Ministry

Managing

- Coordinating Efforts

Empathizing

- Sharing and Removing Emotional Distress

# Only One Gift?

Scripture consistently reports that each Christian has only one spiritual gift.

Gifts are compared to members of a body: Romans 12:4. This would be a poor analogy if one person could be many, or even two organs of the body.

The *structure of Romans 12* and the *purpose of Romans* (unlike that of 1 Corinthians) indicate its list is complete, not partial.

# Prophecy – Proclaim Truth

Forth-telling;  
preaching or  
declaring God's  
truth.

Prophets have a  
great concern for  
righteousness.

Motivated to hold  
up God's  
standard and  
confront people  
to measure up.

In both the Old  
and New  
Testaments the  
prophets also  
foretold God's  
working in history.

# The Prophet: Characteristics

A drive to express his message verbally

Ability to discern the character and motives of people

Quick to identify, define and hate evil

Willingness to suffer brokenness to prompt brokenness

Dependence on scriptural truth to validate his authority

Desire for outward response to demonstrate inward conviction

# The Prophet: Characteristics

Directness,  
frankness and  
persuasiveness  
in speaking

Concern for the  
reputation and  
program of God

Eagerness to  
have others  
discover their  
blind spots

Inward weeping  
and anguish  
over the sins of  
those he talks  
with

Sees things in  
“black and  
white”

# MISUSE OF THE GIFT OF PROPHECY

- Correcting people who are not their responsibility
- Jumping to conclusions about words, actions and motives
- Reinforcing a condemning spirit
- Judging and exposing rather than restoring an offender
- Cutting off a person who has failed

# MISUSE OF THE GIFT OF PROPHECY

- Dwelling on the negative rather than the positive
- Lacking caution and tact in expressing opinions
- Demanding a positive response to a harsh rebuke
- Condemning themselves when they fail
- Accusing others of deception if they are not transparent about faults

# Serving – Meet Practical Needs

Serving has the same root word as *deacon* or *servant*, and means “to meet the practical needs of others.”

The server sees what needs to be done to help a situation work out and goes about doing the necessary things.

# The Server: Characteristics

Desire to sense sincere appreciation and ability to detect insincerity

Desire to give unexpected extra service

Involvement in a variety of activities with a reluctance to say "no"

A great enjoyment of short-range goals and frustration over long-range goals

Frustration when limitations of time are attached to jobs

# The Server: Characteristics

Ability to recall specific likes and dislikes of people

Alertness to detect and meet practical needs

Especially enjoys manual projects

Motivation to meet needs as quickly as possible

Physical stamina to fulfill needs with disregard for weariness

Willingness to use personal funds to avoid delays

# MISUSE OF THE GIFT OF SERVING

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- Neglecting home responsibilities to help others
- Accepting too many jobs at one time
- Wearing themselves out physically
- Being too persistent in giving unrequested help to others
- Excluding others from helping on a job

# MISUSE OF THE GIFT OF SERVING

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- Going around proper authorities in order to get jobs done
- Interfering with God's discipline by premature help
- Becoming hurt by the ungratefulness of those helped
- Getting sidetracked while working on an assignment

# Teaching – Clarify Truth

Teaching is to clarify truth through researching.

The Word of God is proclaimed through preaching and explained through teaching.

The teacher is motivated to verify truth and to clarify it to others.

# The Teacher: Characteristics

Belief that this gift is  
foundation to other  
gifts

Emphasis on the  
accuracy of words

Testing of the  
knowledge of those  
who teach

Delights in research  
in order to validate  
truth

Validating new  
information by  
dependence on  
established systems  
of truth

# The Teacher: Characteristics

Avoids  
illustrations from  
non-Biblical  
sources

Resists  
Scriptural  
illustrations out  
of context

Greater joy in  
researching  
truth than in  
presenting it

Presents truth in  
a systematic  
sequence

Concern for  
proper use of  
Scripture  
contextually

# MISUSE OF THE GIFT OF TEACHING

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- Becoming proud of their knowledge
- Despising practical wisdom of less educated people
- Communicating skepticism toward their teachers
- Criticizing sound teaching because of technical flaws

# MISUSE OF THE GIFT OF TEACHING

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- Depending on human reasoning rather than the Holy Spirit's teaching
- Giving information which lacks practical application
- Boring listeners with details of research
- Retreating into their own world of books

# Exhorting – Build Up Faith

The gift of building up the faith of others by encouragement.

Motivated to “come alongside” and help, comfort and challenge.

The exhorter is a counselor who gives practical suggestions about how to solve problems.

# The Exhorter: Characteristics

Desire to visualize specific achievement in another's life and prescribe precise steps of action

Tendency to avoid systems of information which lack practical application

Ability to see how tribulation can produce new levels of maturity

Dependence on visible acceptance when speaking to individuals or groups

# The Exhorter: Characteristics

Discovery of insights from human experience which can be validated and amplified in Scripture

Enjoyment with those eager to follow steps of action

Grief when teaching is not accompanied by practical steps of action

Delight in personal conferences that result in new insights

# MISUSE OF THE GIFT OF EXHORTING

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- Raising the expectations of other prematurely
- Taking family time to counsel others
- Treating family and friends as “projects” rather than persons
- Sharing private illustrations without permission

# MISUSE OF THE GIFT OF EXHORTING

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- Having others depend on them rather than on God and their authorities
- Trusting visible results rather than a true change of heart
- Neglecting proper emphasis on basic Bible doctrines
- Giving counsel before discerning the essence of the person or problem

# Giving – Entrust Assets

Motivation to share and to invest.

To entrust personal assets to others for the furtherance of their ministry.

It carries the idea of simplicity and generosity.

The giver is concerned that his giving should cause others to grow.

# The Giver: Characteristics

Ability to make wise purchases and investments

Desire to give quietly to effective projects or ministries, avoiding pressure of publicity

Use giving to motivate others to give

Alertness to valid needs which others might overlook

Enjoyment in meeting needs without the pressure of appeals

# The Giver: Characteristics

Joy when a gift is an answer to specific prayer

Dependency on partner's counsel to confirm the amount of the gift

Concern that the gift be of high quality

Desire to feel a part of the work or person to whom a gift goes

Concerned about stewardship as well as generosity

# MISUSE OF THE GIFT OF GIVING

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- Giving too sparingly to their own family
- Causing family to resent gifts to others
- Listening to unscriptural counsel on money management
- Putting pressure on people who have less to give
- Failing to discern God's promptings for a gift

# MISUSE OF THE GIFT OF GIVING

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- Judging those who misuse funds rather than advising them
- Controlling people or ministries by gifts
- Corrupting people by giving too much
- Investing in projects that do not benefit the lives of people and the kingdom of God

# Managing – Coordinate Efforts

Ruling; leading;  
administrating,  
organizing

Motivation to  
coordinate the  
activities of  
others to  
achieve the  
common good.

It means to  
stand before, to  
preside over, to  
lead.

This person is  
able to clarify  
objectives and  
move the group  
toward the goal.

# The Manager: Characteristics

Ability to see the overall picture and to clarify long-range goals

Motivation to organize that for which s/he is responsible

Desire to complete tasks as quickly as possible

Awareness of the resources available to complete a task

Ability to know what can or cannot be delegated

Tendency to let others lead until those in charge turn over responsibility to him/her

# The Manager: Characteristics

Willingness to endure reaction from workers in order to accomplish the ultimate task

Willingness to assume responsibility if no structured leadership exists

Sense of fulfillment in seeing all the pieces coming together and other enjoying the finished product

Desire to move on to a new challenge when a task is fully completed

# MISUSE OF THE GIFT OF MANAGING

- Viewing people as “human resources” rather than as human beings
- Using people to accomplish personal ambitions
- Showing favoritism to those who appear to be more loyal
- Taking charge of projects that are not God’s direction

# MISUSE OF THE GIFT OF MANAGING

- Delegating too much work to others
- Overlooking serious character faults in valuable workers
- Being unresponsive to suggestions and appeals
- Failing to give proper explanations to workers
- Failing to give praise to workers

# Empathizing (“Mercy”)– Meet Emotional Needs

To show mercy and compassion.

To feel sympathy with the misery of others and bring comfort.

To have pity, to feel empathy with others in distress and to demonstrate it with a view of lifting.

# The Empathizer: Characteristics

Ability to detect joy or distress in an individual or group

Attraction to and an understanding of people who are in distress

Desire to remove hurts and bring healing to others

Greater concern for mental distress than physical distress

Avoidance of firmness unless s/he sees how it will bring benefit

# The Empathizer: Characteristics

Sensitivity to words and actions which will hurt other people

Ability to discern sincere motives in other people

Enjoyment and unity with those who are sensitive to the needs and feelings of others

Closing of his/her spirit to those who are insincere or insensitive

# MISUSE OF THE GIFT OF MERCY

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- Failing to be firm and decisive when necessary
- Taking up offenses for those who have been hurt
- Basing decisions on emotions rather than scripture or reason
- Allowing improper affections from those of the opposite sex

# MISUSE OF THE GIFT OF MERCY

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- Cutting off fellowship with those who are less sensitive to others
- Reacting to God's purposes of allowing people to suffer
- Sympathizing with those who are violating God's standards
- Establishing possessive friendships with others

# ILLUSTRATION: VISITING A GRIEVING WIDOW

- Prophet: “Well, we know he’s in a much better place.”
- Server: “Do you have anyone to help you with the funeral arrangements? ”
- Teacher: “I have a good book on the grief process.”
- Exhorter: “God will use this to deepen your message.”
- Giver: “Did Harry have adequate life insurance?”
- Manager: “I’ve got the deaconesses bringing meals.”
- Empathizer: “Tell me how you’re feeling.”

## SITUATION: YOUTH PASTOR CRASHES THE VAN

- Prophet: “You were on church business, I assume.”
- Server: “Don’t take it to the garage; I can fix it.”
- Teacher: “There was a much better route to take.”
- Exhorter: “I hope you’ll use this to caution the teens.”
- Giver: “The church youth budget will cover it.”
- Manager: “I’ll get six parents to drive the kids to LIFE.”
- Empathizer: “Was anyone hurt?”

# Hindrances to Discovering Your Gift

*Lack of involvement with  
the needs of others*

*Confusion between the  
gifts and the various  
ministries in which they  
are exercised*

*Failure to understand why  
we appreciate certain  
activities*

# Hindrances to Discovering Your Gift

*Attempts to imitate the ministries of others*

*Unwillingness to accept the gift God has given you*

*Not understanding the characteristics of the seven gifts*

# Practical Steps for Discovering Your Spiritual Gift



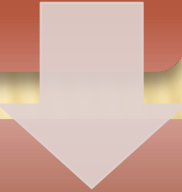
# Practical Steps for Discovering Your Spiritual Gift

If you had the ability to assist others in exercising one of the gifts as an activity, which would you choose?

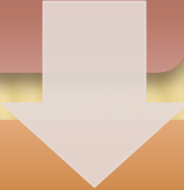
Understand your desires. How would you answer the following question?

# Practical Steps for Discovering Your Spiritual Gift

If you were free to do whatever you wanted in serving the Lord, with no social stigma, financial limitations or other urgencies pressing you, what would you do? Name it.



Then in light of the two undecided gifts, ask yourself **why** you would want to do the above.



Commit yourself to action. If you are still undecided, choose the one that you think is most likely and concentrate on that one.

# How can I use my gift?

Ministry to the  
Body of Christ

*Fulfilling  
responsibilities  
(No  
spectators)*

*Determining  
priorities  
(Saying YES)*

*Delegating  
responsibilities  
(Saying NO)*

*Edifying the  
body of Christ  
(Building up)*

# JESUS OF NAZARETH- CALLING OF THE DISCIPLES



# WHAT ROLE DOES PERSONALITY TYPE PLAY IN THE FULFILLMENT OF MY CALLING?

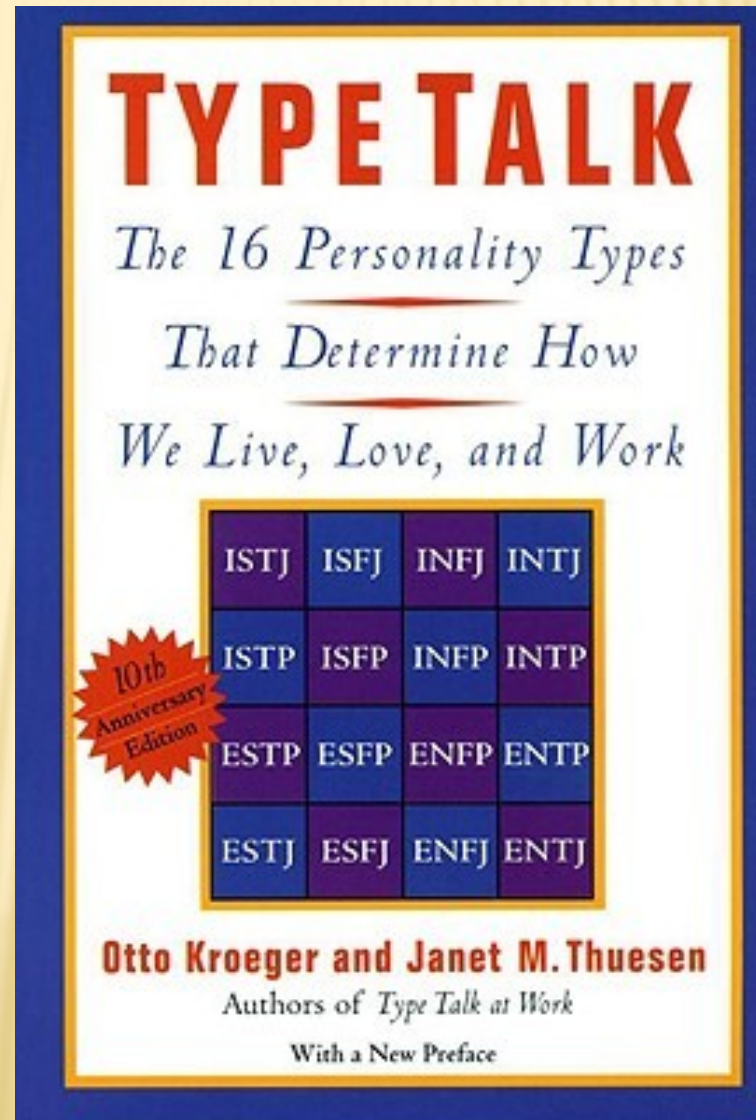
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## 4 Gospel Writers:

- ✘ Matthew (Matt. 9:9-13; Mark 2:14-17; Lk. 5:27-32)
- ✘ Mark (Mark 14:51-52; Acts 12:12 & 25; 13:5 & 13; 15:36-41; Col. 4:10; 2 Tim. 4:11; 1 Cor. 9:6; 1 Pet. 5:13)
- ✘ Luke (Acts 1:1-3; Luke 1:3-4; Acts 16:6-10; Col. 4:14; 2 Tim. 4:10-11)
- ✘ John (Mark 3:17; Luke 9:54; Matt. 17:1; John 13:23; 19:26-27 & 35; I John 4:6-7)

# MYERS-BRIGGS PERSONALITY TYPES

✘ For further reading:



# MYERS-BRIGGS PERSONALITY TYPES

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- ✘ **Favorite world:** Do you prefer to focus on the outer world or on your own inner world? This is called Extraversion (**E**) or Introversion (**I**).
- ✘ **Processing Information:** Do you prefer to focus on the basic information you take in or do you prefer to interpret and add meaning? This is called Sensing (**S**) or Intuition (**N**).
- ✘ **Making Decisions:** When making decisions, do you prefer to first look at logic and consistency or first look at the people and special circumstances? This is called Thinking (**T**) or Feeling (**F**).
- ✘ **Structure:** In dealing with the outside world, do you prefer to get things decided or do you prefer to stay open to new information and options? This is called Judging (**J**) or

# PERSONALITY TYPE

## Assessing My Personality Type (Based on the Myers-Briggs Type Indicator- MBTI)

- ✦ **Interaction with People**- When interacting with others, I am...
  - E: Extrovert**
  - I: Introvert**
- ✦ **Processing Information, Receiving Data**- When processing information and receiving data, I am...
  - S: Sensing Perception**
  - N: iNtuitive Perception**
- ✦ **Making Decisions**- When reasoning in the process of making decisions, I am...
  - T: Thinking Judgment**
  - F: Feeling Judgment**
- ✦ **Organization; attitude toward change**- When I am organizing projects and teams, and working toward change, I am...
  - J: Judgment**
  - P: Perception**

# MYERS-BRIGGS TYPE INDICATOR

<b>ISTJ</b> Traditionalists 13.7%	<b>ISFJ</b> Protectors 12.7%	<b>INFJ</b> Guides 1.7%	<b>INTJ</b> Visionaries 1.4%
Dutiful Practical Logical Methodical	Dutiful Practical Supportive Meticulous	Devoted Innovative Idealistic Compassionate	Independent Innovative Analytical Purposeful
<b>ISTP</b> Problem-solvers 6.4%	<b>ISFP</b> Harmonisers 6.1%	<b>INFP</b> Humanists 3.2%	<b>INTP</b> Conceptualisers 2.4%
Expedient Practical Objective Adaptable	Tolerant Realistic Harmonious Adaptable	Insightful Innovative Idealistic Adaptable	Questioning Innovative Objective Abstract
<b>ESTP</b> Activists 5.8%	<b>ESFP</b> Fun-lovers 8.7%	<b>ENFP</b> Enthusiats 6.3%	<b>ENTP</b> Entrepreneurs 2.8%
Energetic Practical Pragmatic Spontaneous	Spontaneous Practical Friendly Harmonious	Optimistic Innovative Compassionate Versatile	Risk-taking Innovative Outgoing Adaptable
<b>ESTJ</b> Co-ordinators 10.4%	<b>ESFJ</b> Supporters 12.6%	<b>ENFJ</b> Developers 2.8%	<b>ENTJ</b> Reformers 2.9%
Organised Practical Logical Outgoing	Friendly Practical Loyal Organised	Friendly Innovative Supportive Idealistic	Determined Innovative Strategic Outgoing

# MYERS-BRIGGS TYPE INDICATOR

PERSONALITY COMBINATIONS			
<b>ISTJ</b> Doing what should be done	<b>ISFJ</b> A huge sense of duty	<b>INFJ</b> An inspiration to others	<b>INTJ</b> Everything has room for improvement
<b>ISTP</b> Ready to try anything once	<b>ISFP</b> Sees much but shares little	<b>INFP</b> Performing noble service to aid society	<b>INTP</b> A love of problem solving
<b>ESTP</b> The ultimate realist	<b>ESFP</b> You only go around once in life	<b>ENFP</b> Giving <b>LIFE</b> an extra squeeze	<b>ENTP</b> One exciting challenge after another
<b>ESTJ</b> Life's administrators	<b>ESFJ</b> Hosts and hostesses of the world	<b>ENFJ</b> Smooth talking persuader	<b>ENTJ</b> Life's natural leaders

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ISTJ	Inspector. Traditionalist	<ul style="list-style-type: none"> <li>• Generally appear serious and formal.</li> <li>• Usually love traditions and believe in values like honor, hard work and social responsibility.</li> <li>• Typically reserved, quiet, calm and upright.</li> <li>• At work, known for being responsible and reliable.</li> <li>• Thrive in an organized workplace and prefer to have rules laid out for them.</li> <li>• Like to use analytical and critical thought</li> </ul>	<ul style="list-style-type: none"> <li>• Management</li> <li>• Administration</li> <li>• Law enforcement</li> <li>• Dentist</li> <li>• Certified Public Accountant</li> <li>• Supply Chain Manager</li> <li>• Business Analyst</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ISFJ	Nurturer, Protector	<ul style="list-style-type: none"> <li>• Philanthropists who enjoy giving back and returning generosity with even more generosity.</li> <li>• Value harmony and cooperation</li> <li>• Sensitive to others' feelings</li> <li>• Warm and kind-hearted.</li> <li>• Strong work ethic</li> <li>• Dedicated to their duties.</li> <li>• Conscientious and methodical workers</li> <li>• Strive to create and maintain orderly environments.</li> </ul>	<ul style="list-style-type: none"> <li>• Education</li> <li>• Healthcare</li> <li>• Religious settings</li> <li>• Accountant</li> <li>• Financial Clerk</li> <li>• Bank Teller</li> <li>• Research Analyst</li> <li>• Administrative Manager</li> <li>• Photographer</li> <li>• Elementary</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
INFJ	Counselor. Guide	<ul style="list-style-type: none"><li>• Usually idealists who have a profound way of looking at the world</li><li>• Usually don't take things at the surface level or accept things as they are</li><li>• Often overflowing with ideas and creative imagination</li><li>• Appreciate peaceful work environments</li><li>• Deep thinkers who appreciate challenges at work</li><li>• Empathetic and caring</li><li>• Helpful and insightful</li></ul>	<ul style="list-style-type: none"><li>• Religion</li><li>• Teaching</li><li>• Art</li><li>• Counselor</li><li>• Writer</li><li>• Scientist</li><li>• Librarian</li><li>• Psychologist</li></ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
INTJ	Mastermind Visionary	<ul style="list-style-type: none"> <li>• Usually quiet, reserved &amp; comfortable being alone</li> <li>• Socializing often drains their energy and they need alone time to recharge</li> <li>• Interested in ideas and theories</li> <li>• Enjoy questioning why things happen the way they do</li> <li>• Excel at planning and strategizing</li> <li>• Don't like uncertainty</li> <li>• Talent for recognizing connections that makes them natural problem-solvers</li> <li>• Skilled at both intuitive and practical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>• Scientific fields</li> <li>• Technical fields</li> <li>• Computers</li> <li>• Legal field</li> <li>• Musical Performer</li> <li>• Managing Editor</li> <li>• Photographer</li> <li>• Financial Advisor</li> <li>• Marketing Manager</li> <li>• Teacher</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ISTP	Craftsman, Problem-solver	<ul style="list-style-type: none"> <li>• Generally mysterious people</li> <li>• Typically rational and logical</li> <li>• Can also be spontaneous and enthusiastic</li> <li>• can be hard to anticipate their reactions</li> <li>• Often unpredictable, spontaneous people but hide those traits from others</li> <li>• Great at troubleshooting problems</li> <li>• Often quiet and observant although they collaborate well with others when necessary</li> <li>• Prefer analytical or technical tasks</li> </ul>	<ul style="list-style-type: none"> <li>• Skilled trades</li> <li>• Technical fields</li> <li>• Agriculture</li> <li>• Law enforcement</li> <li>• Military</li> <li>• Technician</li> <li>• Construction Worker</li> <li>• Engineer</li> <li>• Forensic Scientist</li> <li>• Inspector</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ISFP	Composer, Harmonizer	<ul style="list-style-type: none"> <li>• Introverts who don't actually appear to be introverts</li> <li>• Warm, approachable and friendly</li> <li>• Fun to be with and spontaneous</li> <li>• Want to live life to the fullest and embrace the present</li> <li>• See the value of meeting people who enjoy exploring things and discovering new experiences</li> <li>• Prefer autonomy and completing tasks on their own schedules</li> <li>• Harmony is important to them</li> <li>• Prefer to avoid confrontation</li> </ul>	<ul style="list-style-type: none"> <li>• Healthcare</li> <li>• Business</li> <li>• Law enforcement</li> <li>• Bookkeeper</li> <li>• Social Media Manager</li> <li>• Optician</li> <li>• Veterinarian</li> <li>• Archeologist</li> <li>• Social Worker</li> <li>• Occupational Therapist</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
INFP	Idealist, Humanist	<ul style="list-style-type: none"><li>• Quiet and prefer not to talk about themselves.</li><li>• Enjoy spending time alone in quiet places.</li><li>• Love analyzing signs and symbols</li><li>• Enjoy getting lost in their imagination and daydreams.</li><li>• Seek to learn new things and change the world.</li><li>• Usually bring intensity and enthusiasm to projects, but often find it challenging to sustain their excitement for long periods of time</li></ul>	<ul style="list-style-type: none"><li>• Counseling</li><li>• Writing</li><li>• Arts</li><li>• Copywriter</li><li>• HR Manager</li><li>• Physical Therapist</li><li>• Mental Health Professional</li><li>• Photographer</li></ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
INTP	Thinker, Conceptual-izer	<ul style="list-style-type: none"> <li>• Generally the most logical-minded of the personality types.</li> <li>• Love patterns, are quick to notice discrepancies</li> <li>• Have a strong ability to read people.</li> <li>• Aren't typically interested in practical daily activities</li> <li>• Enjoy environments where they can express creativity.</li> <li>• Love coming up with insightful and unbiased solutions to problems.</li> <li>• Great problem-solvers</li> <li>• Extremely helpful when business issues arise.</li> <li>• Often highly creative and intelligent</li> <li>• Desire local answers to questions or problems that arise</li> </ul>	<ul style="list-style-type: none"> <li>• Scientific fields</li> <li>• Technical fields</li> <li>• Composer</li> <li>• Professor</li> <li>• Writer</li> <li>• Producer</li> <li>• Biomedical Engineer</li> <li>• Marketing Consultant</li> <li>• Web Developer</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
<b>ESTP</b>	<b>Doer, Activist</b>	<ul style="list-style-type: none"> <li>• Strong need for social interaction, logical processes and reasoning</li> <li>• Feelings and emotions and freedom</li> <li>• Logical thinkers and enjoy using data and patterns to make decisions.</li> <li>• Naturally seek out new opportunities</li> <li>• Passionate about their pursuits.</li> <li>• Often leads them towards success and new opportunities.</li> <li>• Have the diligence and innovation needed to keep up</li> </ul>	<ul style="list-style-type: none"> <li>• Marketing</li> <li>• Skilled trades</li> <li>• Business</li> <li>• Law enforcement</li> <li>• Applied technology</li> <li>• Firefighter</li> <li>• Paramedic</li> <li>• Creative Director</li> <li>• Project Coordinator</li> <li>• Construction M</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ESFP	Performer, Fun-lover	<ul style="list-style-type: none"> <li>• Generally born to be in front of others</li> <li>• Love having the spotlight</li> <li>• Enjoy learning and sharing what they learn with others.</li> <li>• Warm, generous, friendly, lively and fun.</li> <li>• Sympathetic &amp; concerned with the well-being of others.</li> <li>• At home on stage,</li> <li>• Also enjoy any job with excitement and diversity</li> <li>• Are particularly happy when socializing</li> </ul>	<ul style="list-style-type: none"> <li>• Healthcare</li> <li>• Teaching</li> <li>• Coaching</li> <li>• Skilled trades</li> <li>• Childcare provider</li> <li>• Event Planner</li> <li>• Professional Entertainer, Actor</li> <li>• Sales Representative</li> <li>• Cosmetologist</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ENFP	Champion, Enthusiast	<ul style="list-style-type: none"> <li>• Highly individualistic</li> <li>• Strive towards creating their own looks, methods, actions, habits and ideas</li> <li>• Dislike being forced to live inside a box.</li> <li>• Have a strong intuitive nature and like being around others</li> <li>• Highly perceptive and operate from their feelings most of the time</li> <li>• Drawn to more casual work environments</li> <li>• Motivated more by goals that they are passionate about rather than</li> </ul>	<ul style="list-style-type: none"> <li>• Counseling</li> <li>• Religion</li> <li>• Arts</li> <li>• Reporter or News Anchor</li> <li>• Editor</li> <li>• Musician</li> <li>• Product Manager</li> <li>• Elementary School Teacher</li> <li>• Personal Trainer</li> <li>• Social</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ENTP	Visionary, Entrepreneur	<ul style="list-style-type: none"> <li>• Don't usually enjoy small talk or thrive in social situations</li> <li>• Intelligent and knowledgeable</li> <li>• Need to be constantly stimulated mentally</li> <li>• Logical, rational and objective</li> <li>• Prefer to focus on big ideas and resist repetitive tasks and routines</li> <li>• Prefer conceptual work and problem-solving</li> <li>• Ideal for entrepreneurial thinking</li> <li>• Find working within hierarchies difficult</li> </ul>	<ul style="list-style-type: none"> <li>• Science</li> <li>• Management</li> <li>• Technology</li> <li>• Arts</li> <li>• Attorney</li> <li>• Copywriter</li> <li>• Financial Planner</li> <li>• Psychologist</li> <li>• Systems Analyst</li> <li>• Creative Director</li> <li>• Operations Specialist</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ESTJ	Supervisor , Coordinator	<ul style="list-style-type: none"> <li>Organized, dedicated, honest, dignified, traditional</li> <li>Believers in doing what they believe is right and socially acceptable.</li> <li>Often take the role of leader and people look to them for guidance and counsel.</li> <li>Methodical, organized, dedicated, reliable and direct.</li> <li>Excel at following set procedures closely and adhering to guidelines.</li> <li>Dedicated and hardworking.</li> <li>Feel strongly about guiding</li> </ul>	<ul style="list-style-type: none"> <li>Management</li> <li>Administration</li> <li>Law enforcement</li> <li>Judge</li> <li>Coach</li> <li>Financial Officer</li> <li>Hotel Manager</li> <li>Real Estate Agent</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR

## POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ESFJ	Provider, Supporter	<ul style="list-style-type: none"> <li>• Highly sociable &amp; need to interact with others and make people happy.</li> <li>• Usually revel in the spotlight</li> <li>• Enjoy organizing social events for friends and family.</li> <li>• Generally look for careers that allow them to enforce social order.</li> <li>• Typically sensitive to the needs of others</li> <li>• Skilled at reading social cues.</li> </ul>	<ul style="list-style-type: none"> <li>• Education</li> <li>• Healthcare</li> <li>• Religion</li> <li>• Office Manager</li> <li>• Technical Support Specialist</li> <li>• Museum Curator</li> <li>• Psychologist</li> <li>• Medical Researcher</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ENFJ	Giver, Developer	<ul style="list-style-type: none"> <li>• People-focused.</li> <li>• Extroverted, idealistic, highly principled and ethical.</li> <li>• Know how to connect with others</li> <li>• Rely on intuition and feelings, living in their imagination rather than the real world.</li> <li>• Natural leaders</li> <li>• Extremely driven</li> <li>• Empathetic to the needs of those around them.</li> <li>• Generally feel compelled to make the world a better place.</li> </ul>	<ul style="list-style-type: none"> <li>• Religion</li> <li>• Minister</li> <li>• Arts</li> <li>• Teaching</li> <li>• Guidance Counselor</li> <li>• Sales Manager</li> <li>• HR Director</li> <li>• Art Director</li> <li>• Public Relations Manager</li> </ul>

# MYERS-BRIGGS TYPE INDICATOR POSSIBLE CAREER OPTIONS

Personality	Nicknames	Description	Suggested Career paths
ENTJ	Commander Reformer	<ul style="list-style-type: none"> <li>• Focus on external aspects</li> <li>• Deal with things rationally and logically</li> <li>• Natural leaders, enjoy being in charge</li> <li>• See challenges as opportunities to push themselves</li> <li>• Naturally gifted for leadership, making decisions and considering options quickly but carefully</li> <li>• Quick to identify inefficiencies and develop solutions for problems</li> <li>• Value goal-setting, planning and organization</li> <li>• Use their drive and rational thinking to achieve goals by whatever means necessary</li> <li>• Generally charismatic and confident</li> </ul>	<ul style="list-style-type: none"> <li>• Management</li> <li>• Leadership</li> <li>• Business Administrator</li> <li>• Public Relations Specialist</li> <li>• Mechanical Engineer</li> <li>• Judge</li> <li>• Construction Manager</li> <li>• Astronomer</li> </ul>

# LIFE EXPERIENCES

How do the following experiences influence the kind of task that I am best suited to accomplish?

- ✘ ***Educational experiences*** (favorite subjects, level in schooling)
- ✘ ***Vocational experiences*** (jobs you have done, successes in business, work)
- ✘ ***Spiritual experiences*** (meaningful, decisive times with God)
- ✘ ***Ministry experiences*** (how you have served God in the past)
- ✘ ***Painful experiences*** (problems, trials you have learned from)

# **SPIRITUAL GIFTS, PERSONALITY TYPE, EXPERIENCES**

- ✘ What specific spiritual gift has the Lord given me?**
- ✘ According to the above assessment, what is my personality type? How does it influence the work I do?**
- ✘ What “Life Experiences” shape who I am, and what is God’s calling on my life?**



# ASSIGNMENT FOR NEXT WEEK

- ✘ Read Swindoll- Chapters 9-10
- ✘ Read Amerman, p. 61-66- Chapter 6-“Integrating my Life Purpose Statement”
- ✘ In your journal, prayerfully think through and answer application questions- p. 64-66 **PLEASE NOTE- THIS WILL TAKE TIME! MEDITATE, PRAY, WRITE, EDIT, REWRITE**
- ✘ Swindoll- Write a one paragraph summary of Chapters 9-10

# NEHEMIAH



## The Integrated Leader

Integrating faith into every area of our lives